

Case Management Strategies: Incorporating Behavior Contracts into your Juvenile Drug Court

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- Points of view or opinions expressed in this webinar are those of the presenter(s) and do not necessarily represent the official position or policies of OJJDP or the U.S. Department of Justice.

For juvenile drug court professionals to understand the power of using quality case management strategies rather than solely focusing on enforcing court orders.

Purpose

• As a group –



• Individually –



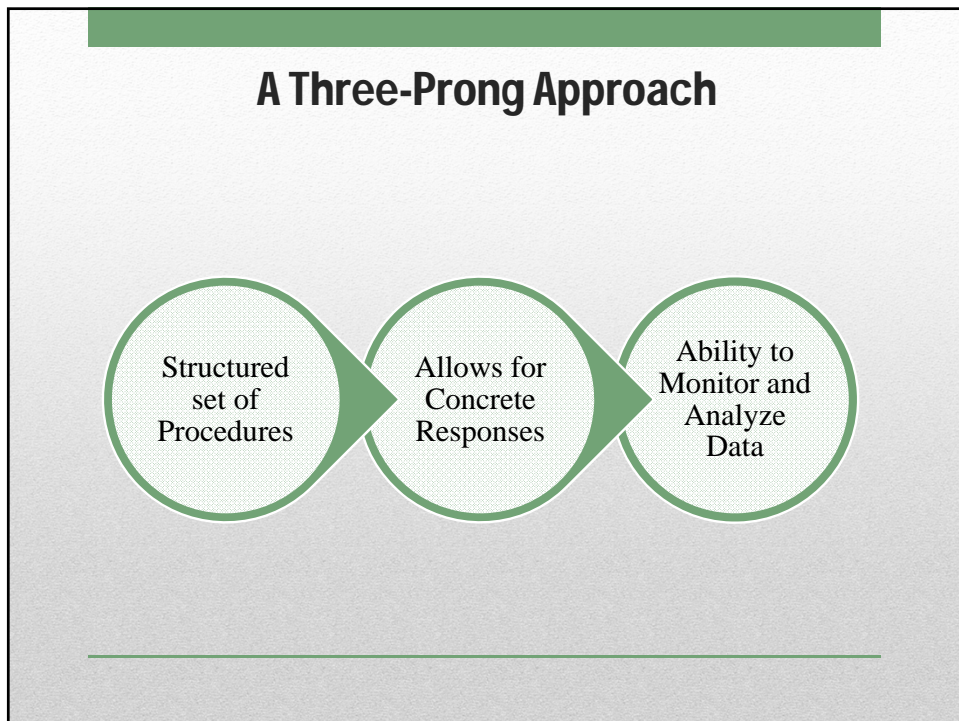
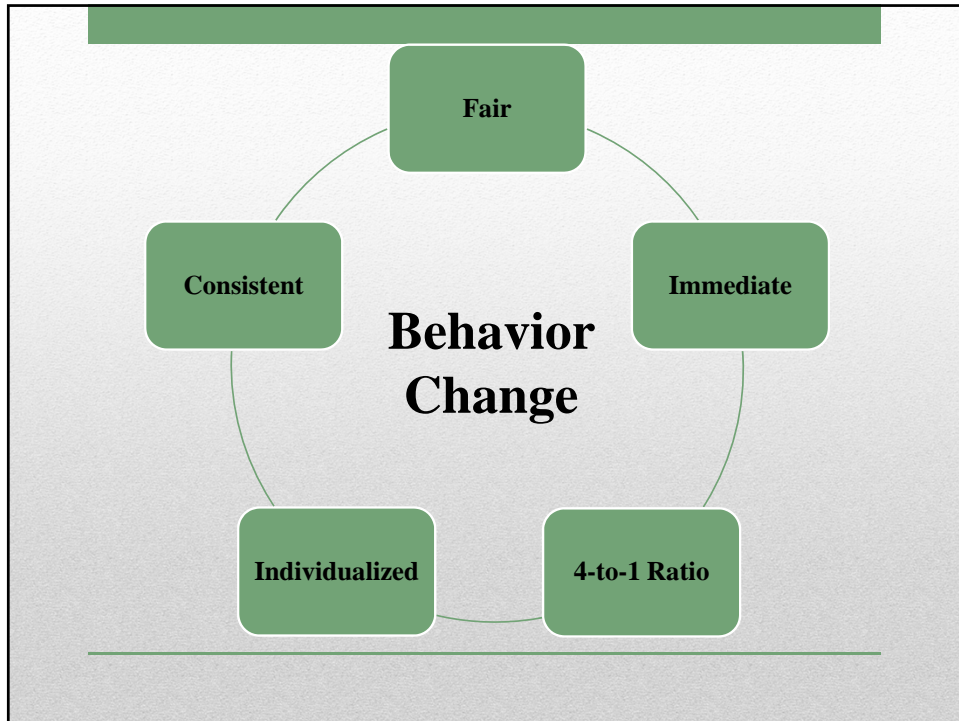
How are you participating today?

Did you attend the first webinar on the 1st
Prong – The Most Valued Privilege?

Poll Question



Why are we here?

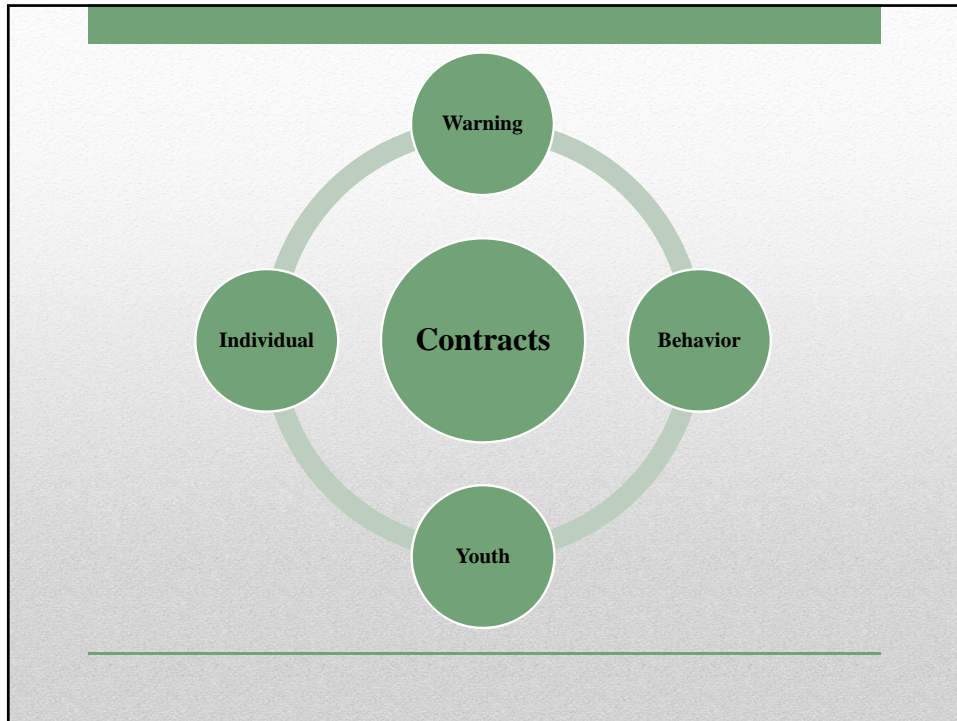


- Individualized privilege-reduction to gain compliance over a single behavior, dirty UAs *AND* individualized incentives for clean UAs – Every Single Time!
- **Individualized contracts to reward and motivate positive behavior change in other areas (school attendance; family connectedness; community involvement).**
- Program-wide incentives to motivate families to engage in the program, upward phase movement, and promote a strength-based atmosphere.

The 2nd Prong

Why should we use behavior contracts?

Write in chat 



- “Rewards for Responsible Behavior in Other Domains” (Henggeler et al, p. 131)
 - Target specific behaviors (e.g., school attendance)
 - A step-by-step process for the youth to follow
 - Get youth working towards “things” they are interested in
 - As an increased response for non-compliance

The 2nd Prong – Contracts

- How To Make A Successful To Do List
<https://www.youtube.com/watch?v=WzfdOa0-3L4> –
115,991 views
- How I Stay Organized ♡ Inside My Planner
<https://www.youtube.com/watch?v=Q9meAKClud0> –
413,014 views
- 10 Ways to Personalize Your Planner
<https://www.youtube.com/watch?v=dbYGTEUurpY> –
370,759 views

So...this is a thing!



Goal	Objectives	Incentives	Non-Compliance	Sanction	Support Services
Finish three lessons in your credit recovery class before the next court hearing	<ul style="list-style-type: none"> Set aside 30 min. everyday after school Find location to work Work on lessons 	<ul style="list-style-type: none"> Praise Points Curfew extended from 7:00 p.m. to 8:00 p.m. Closer to completing the course 	Failure to complete three lesson.	<ul style="list-style-type: none"> Unable to earn points Curfew reduced to 6:00 p.m. 	<ul style="list-style-type: none"> Tutoring Assistance Use of Computer Check-in call mid-week to determine status
<p>Signed by Youth Signed by Caregiver Signed by Case manager</p>					

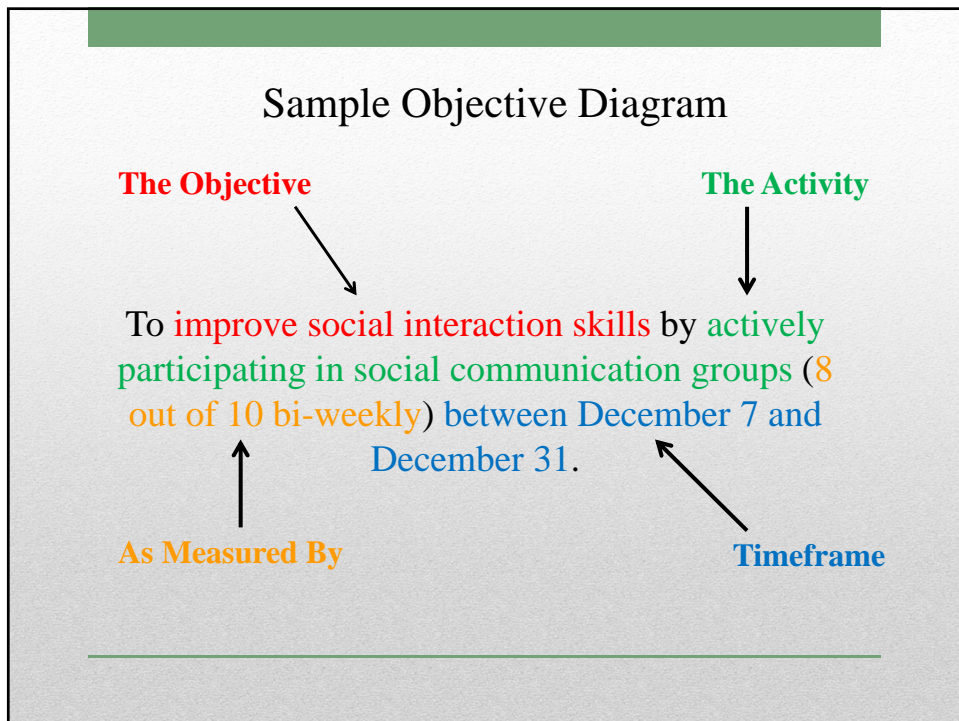


Guest Speaker

Have you heard
of SMART
Goals?



The key to achieving goals

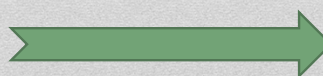




Goal

What are two objectives that would help you lose weight?

Write in Chat



Objective One



Objective Two



Objectives

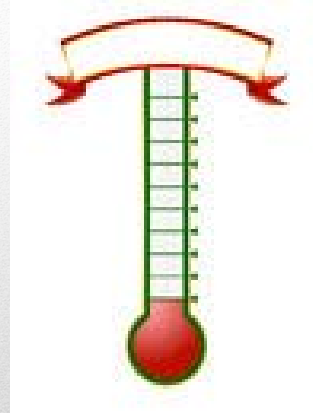
Activities: Eat Less

Activities: Exercise More

Write in Chat 

Document interim progress:

- No progress = 0
- Less than expected progress = 1
- Expected progress = 2
- Completed activity = 3



As Measured By

- Risk / Needs Assessment at Intake
- Strategy for Prioritizing Needs
- Comprehensive Plan – The Centerpiece
 - Aligned with phase structure
- Reassessment
- Progress Monitoring
- Case Closing

Case Management Tools

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- Which team member would be responsible for creating contracts...would it be the whole team?
- Who is responsible for completing the contracts?
- What can I do when there is no progress?
- How many contracts can be in place at once?

FAQs

What?
So What?
Now What?



What did you learn?

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Thank You!
