

INTRUDER SCENARIO (CONTINUED)

3. After establishing command, what will you do first? Why?

4. What is your first concern in this situation?

5. For what contingencies must you plan?

INTRUDER SCENARIO UPDATE #1

[Distribute this update 20 minutes into the exercise!]

The police are on their way but it will take several minutes. According to a teacher in an adjacent classroom, a male teacher who is a friend of the shooter and her husband went to the classroom in an attempt to calm the shooter. The teacher reports that she heard two more gunshots but is unsure if anyone was hurt. The teacher also says that she does not know the condition of the shooter's husband but says that she can hear the students in the classroom screaming and crying. The shooter also sounds hysterical. She is screaming, threatening to "burn the school down."

A custodian has told the secretary that he is going to sneak down the hallway to see if he can gather more information about what's going on in the classroom.

Update #1 Questions:

1. How does this information change your planning?
2. What should you do about the custodian?
3. How will you communicate an evacuation order to the teachers?
4. How will you evacuate the classrooms in close proximity to the shooter?

INTRUDER SCENARIO UPDATE #2 (CONTINUED)

7. For what long-range processes must you plan?

INTRUDER SCENARIO UPDATE #3

[Distribute this handout 60 minutes into the exercise!]

It is now approximately 1½ hours since the incident started. Through the efforts of the hostage negotiator, the shooter has surrendered without further violence. Police are escorting her to a police vehicle.

As the shooter surrendered, armed officers and the principal entered the classroom. They were immediately mobbed by the children, all of whom were crying loudly. The shooter's husband is lying on the floor at the front the classroom and is covered in blood. It is not immediately clear if he is alive. The male teacher who had hoped to mediate the dispute, has also been shot but is able to speak to the police.

Reporters are now on the scene from every local media outlet. Several are trying to interview teachers and students to see how they feel about the incident.

Additional parents have also arrived and are upset that they cannot pass beyond the police barrier to talk to school personnel and pick up their children.

Update #3 Questions:

1. What can you do to assist the police in calming the parents?

2. How will you handle the media?

INTRUDER SCENARIO UPDATE #3 (CONTINUED)

3. What insights has participating in this exercise provided you about your school's or district's state of readiness for an emergency situation involving an intruder?

4. What revisions would you recommend for your emergency plan as a result of this exercise?