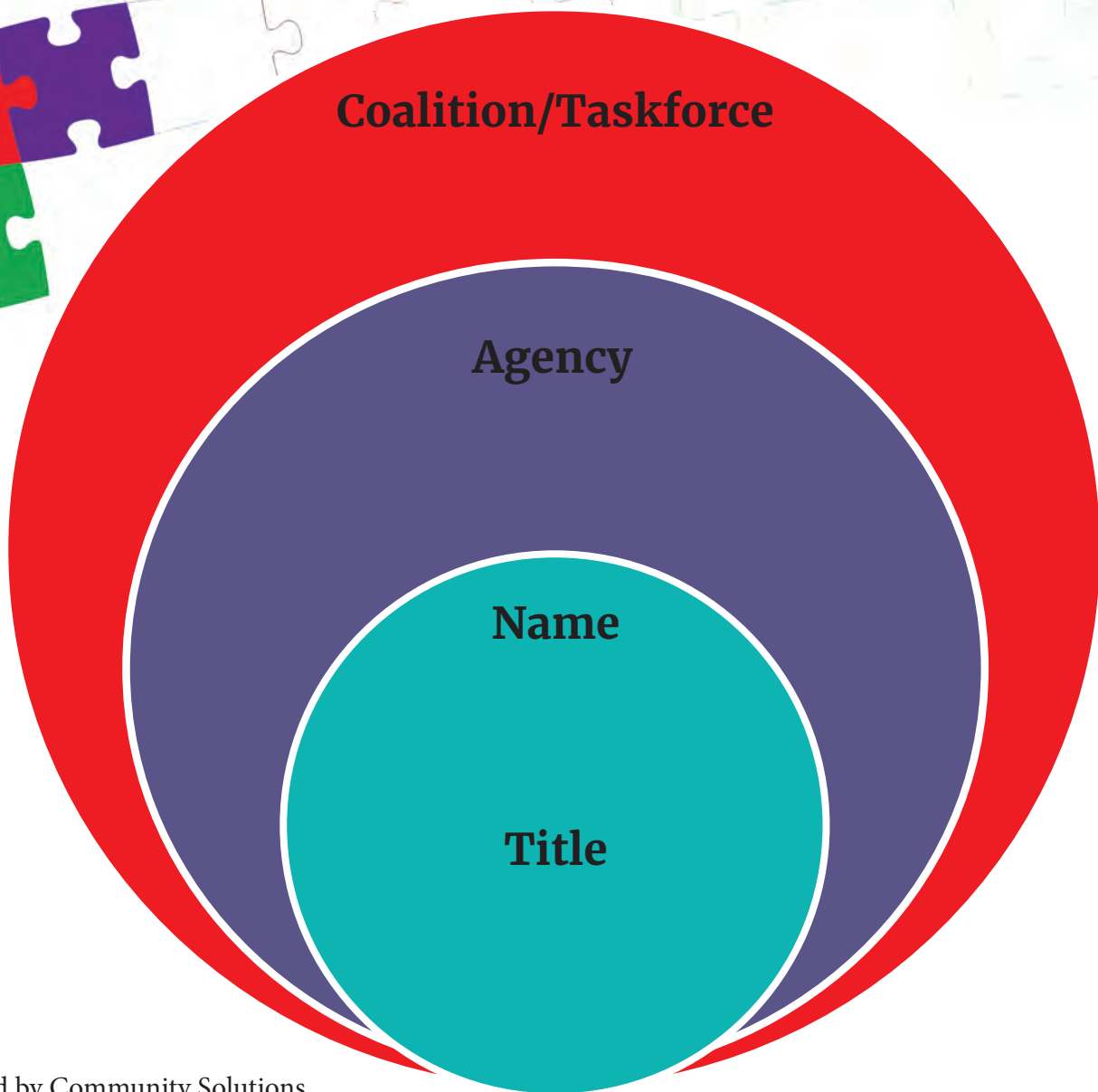




# Connecting the Pieces

A Socio-Ecological Approach to Collaboration  
Internal and External Resource Mapping



Created by Community Solutions

## Introduction

We have come a long way as an anti-trafficking movement since the initial enactment of the TVPA in 2000. To date, all 50 states and DC have passed anti-trafficking laws; creating the need for specialized law enforcement detectives, investigators, and prosecutors. The commitment to identify and support human trafficking survivors extends beyond law enforcement. The National Human Trafficking Hotline Resource List includes roughly 600 organizations or coalitions currently providing services and support to human trafficking survivors. Keeping in mind that this list is not all-inclusive, we can safely assume that at least 1,000 agencies or collaboratives across the U.S. are engaged in anti-trafficking work.

Early on in the movement many agencies, particularly IPV/SA service providers, extended existing services to encompass human trafficking survivors. Over the last decade, a significant number of stand-alone grass roots organizations emerged throughout the country to support human trafficking survivors. The level of resources and attention community-based organizations or law enforcement agencies can allocate to anti-trafficking efforts varies from state to state, and even city to city. Some community-based organizations are entirely focused on serving human trafficking survivors, while others have one advocate working with trafficking survivors. Some law enforcement agencies have human trafficking units, while others assign trafficking cases to sexual assault or domestic violence detectives. Anti-trafficking collaboratives also vary in size and scope. Variations in organizational and collaborative responses to human trafficking can result in feelings of disconnect at different levels.

## A Socio-Ecological Framework for Collaboration

This workbook is meant to guide participants through a process of developing a social-ecological model for collaboration. A social ecological model for collaboration allows participants to: (1) identify internal programmatic and organizational capacity; (2) identify external resources and resource gaps; and (3) gain a deeper understanding of how an individual's role connects and contributes to programmatic, organizational, collaborative and public policy objectives.

## How to use workbook:

Download the workbook file and save to your device. When you open, make sure to always save any changes you make. This workbook works best with Adobe Reader. If using your browser, this workbook works best with Chrome or Microsoft Edge pdf viewer.

### Part #1 Internal Resource Mapping

This segment focuses on the internal resources you have available to support survivors of gender-based violence. This includes the values you bring to your work, the role you play within your agency, if you have an agency HT team or department, the capacity and resources your agency can commit towards anti-human trafficking services, and what role you play in anti-trafficking collaboratives. For this assignment, you will complete the following sections:

- The values I bring to my work with HT/DV/SA survivors – page 4
- The training, skills, knowledge, and/or experience I bring to my work with HT/DV/SA survivors – page 5
- My Agency HT team – page 6
- My Agency’s capacity and commitment to serve HT/IPV/SA survivors – page 7
- My Role in HT Collaborative – page 8
- Covid Impact – page 9
- My Complete Internal Resources Summary – page 10

Each page contains a section description at the top of the page, a blank circle in the center of the page, and a fillable portion at the bottom of the page. The information you enter into the bottom of the page will populate automatically into the circle at the center of the page.

### Part #2 External Resource Mapping

External resource mapping explores the connections you can leverage to better support HT survivors; and helps identify any existing partnership gaps. This includes victim service providers, legal providers, governmental organizations, law enforcement agencies, medical and mental health providers, etc. The purpose of this assignment is to identify interdisciplinary and multi-disciplinary points of contact for collaboration. Additionally, this exercise will help you identify opportunities for expanding your collaborative’s support network. The information you enter into the charts will populate automatically on the corresponding puzzle. For this assignment, you will complete the following sections:

- Crisis Response, Advocacy, and Case Management – Page 12
- Social Services/Government Agencies – Page 14
- Education and Work Development – Page 15
- Medical and Mental Health Providers – 16
- Legal Service Providers – Page 17
- Community Organizations – Page 19
- Law Enforcement Agencies – Page 20
- My Partners puzzle – Page 21
- Covid Impact – Page 22





# Homework Assignment #1

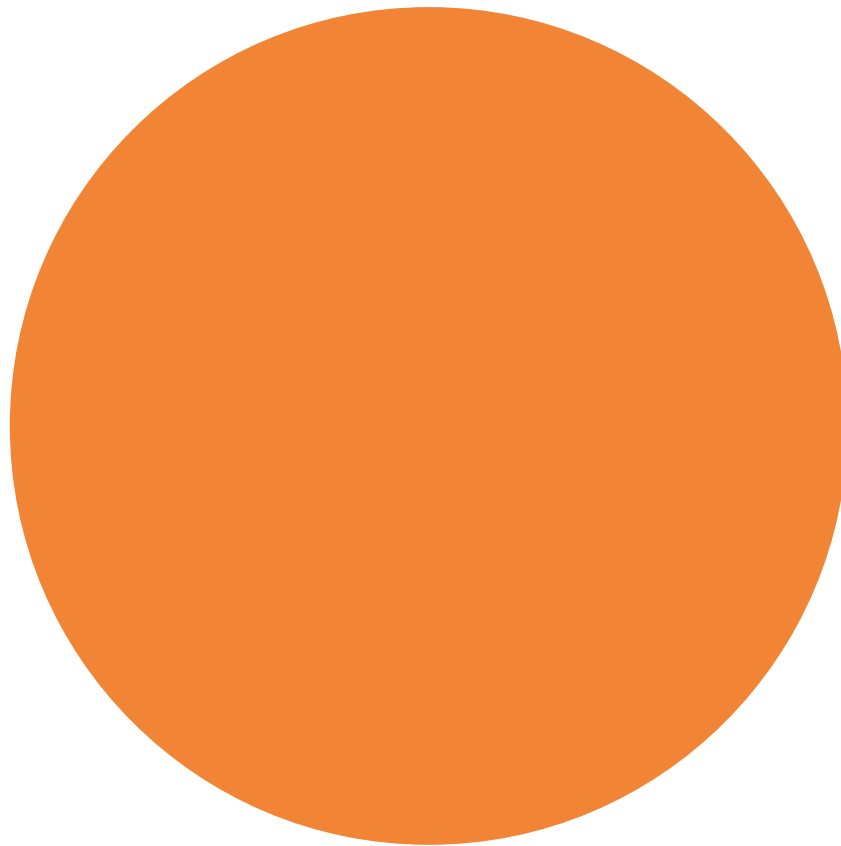
## Internal Resource Mapping

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## **My Core Values: Centering Anti-Human Trafficking Work Around Survivors**

Individuals come to anti-human trafficking work from many different places. Some people intentionally seek out anti-trafficking work; while others find that they must expand their existing role to encompass anti-trafficking efforts. Most organizations have adopted a philosophical approach for working with survivors of trauma or violence. And, professionals working with survivors are expected to fully embrace their agency's core values. Over the past decade terms like "trauma-informed", "survivor-centered", "culturally-responsive", etc., have become part of the anti-trafficking and anti-violence lexicon. These terms are sometimes used interchangeably and superficially. As a result, some "core values" can feel esoteric or prescribed. It is important that each person independently identify and define their core values. As you list your core values below, reflect on how they influence your work with, or on behalf of, survivors.



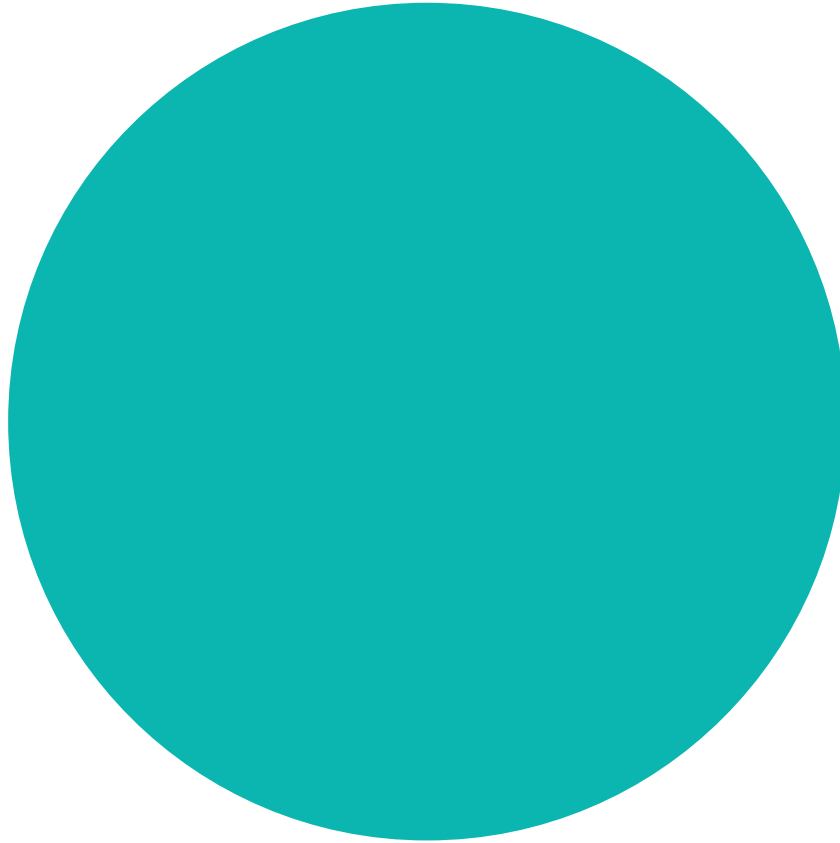
**These are the core values that I bring to my work with survivors of HT/SA/DV:**

- 1.
- 2.
- 3.
- 4.
- 5.

## My Capabilities:

### The Training, Skills, Knowledge, and Experience I bring to HT/DV/SA Work

Gender-based violence takes many forms and can generate complex intersections. Professionals working with survivors are expected to understand and address a broad range of issues related to survivors – such as the impact of trauma, mental and medical health challenges, how to provide for basic needs, legal concerns and/or remedies, and long-term self sufficiency options. It is important to conduct a self-assessment of the attributes you bring to this work, and to remember that most of your knowledge, skills, training, and experience can be applied to support survivors of HT/DV/SA.

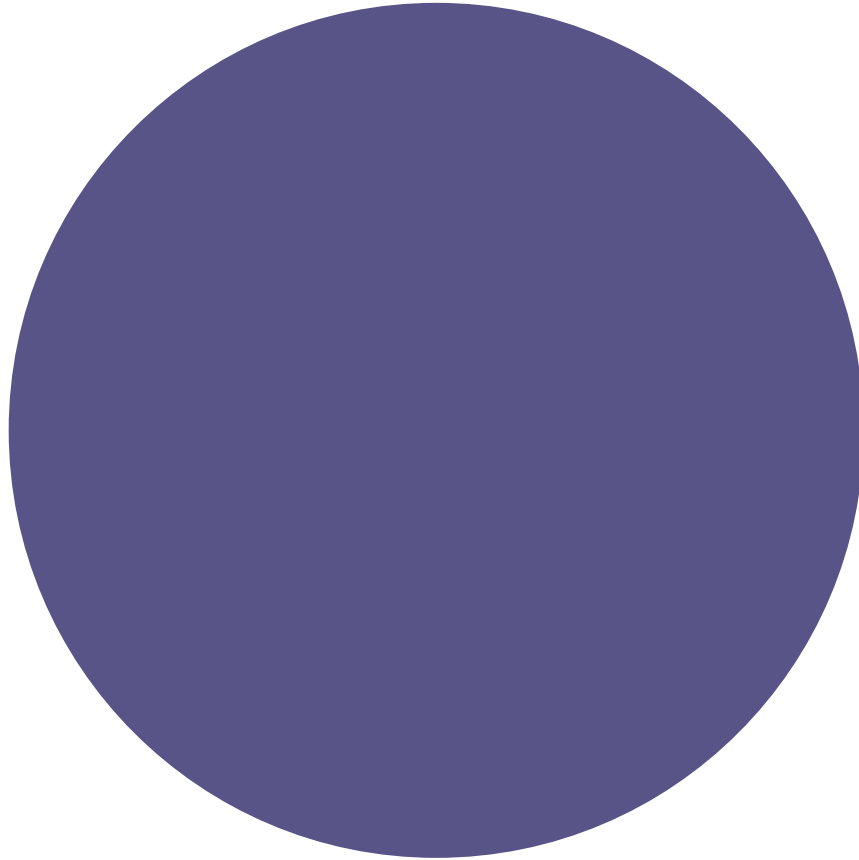


The key training, skills, knowledge, and experience I bring to working with survivors of HT/DV/SA are:  
(list the attribute and describe it)

Attribute	Description
1.	
2.	
3.	
4.	
5.	

## **My HT Team: Agency Staff and Programs Dedicated to Anti-HT Work**

As mentioned previously, the level of resources community-based organizations or law enforcement agencies can dedicate to anti-trafficking work varies. Some community-based organizations are entirely focused on serving human trafficking survivors, while others have one advocate working with trafficking survivors. Some law enforcement agencies have human trafficking units, while others assign trafficking cases to sexual assault or domestic violence detectives. Harnessing internal support can help prevent burnout - and increase services and resources for survivors. This section is intended to help you identify your internal supports and allies.

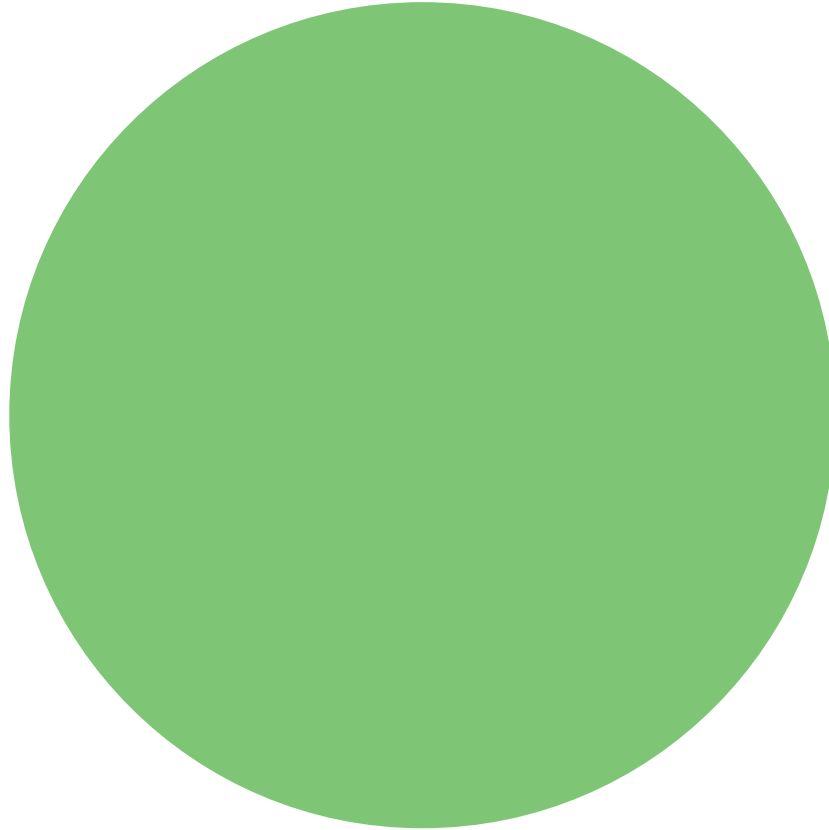


### **My Agency HT Team:**

1. My agency HT Team's name is \_\_\_\_\_.
2. There are \_\_\_\_\_ team members in my agency HT Team.
3. My role in the agency's HT Team is \_\_\_\_\_.
4. Something unique/special about my HT Team is \_\_\_\_\_.

## **My Agency's Capacity: Resources and Commitment Committed to Anti-Trafficking Work**

Following passage of the TVPA, many DV/SA service providers extended existing services to HT survivors without additional funding. As states passed anti-HT laws, law enforcement agencies across the country strained to allocate already limited resources to HT investigations and prosecutions. The amount of funding for anti-trafficking efforts has increased significantly over the past decade. However, because much of the funding is not constant, some organizations can only provide periodic support contingent on grants. In some places agencies are compelled to address HT by default; no other agency can/will take on the responsibility. To better gauge the level of continued resources and commitment an agency can allocate to anti-human trafficking programs, please complete the section below.



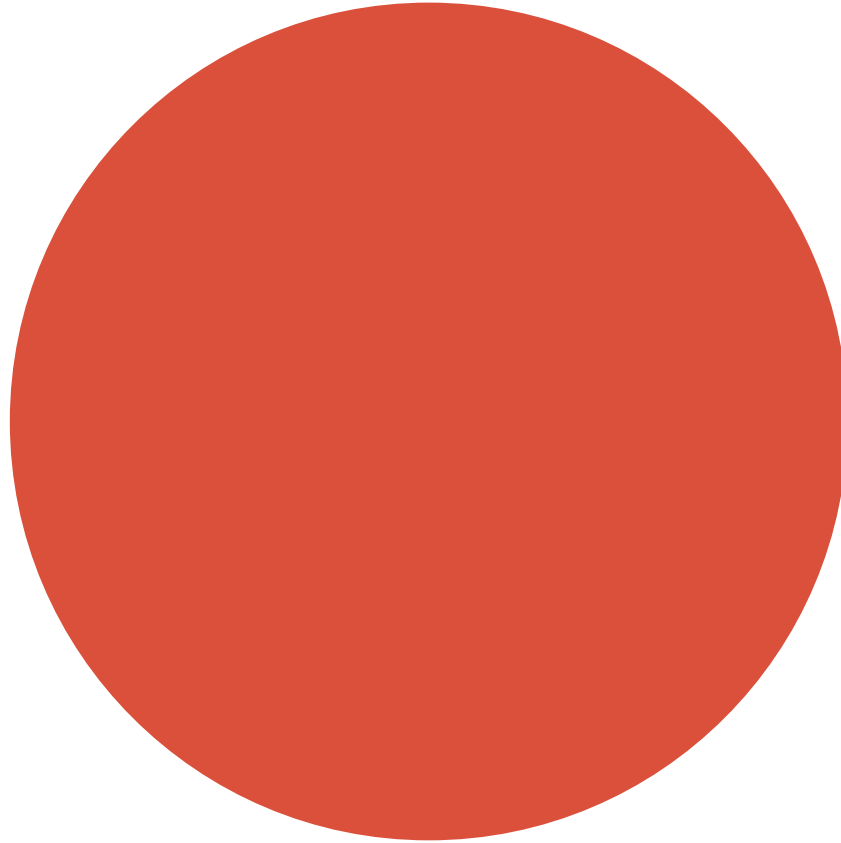
### **My Agency's Capacity:**

1. My Agency supports survivors of \_\_\_\_\_.
2. My Agency's three top funding sources for HT are;
  - a)
  - b)
  - c)
3. On a scale of 1 to 10 (with 10 being the highest), my Agency's commitment to ensuring continued services for HT survivors is a \_\_\_\_\_.
4. (Fill in the blank) When it comes to serving HT survivors, my agency is \_\_\_\_\_  
(options – (1) beginning to do the work, (2) has established programs, (3) is a leader in the field)



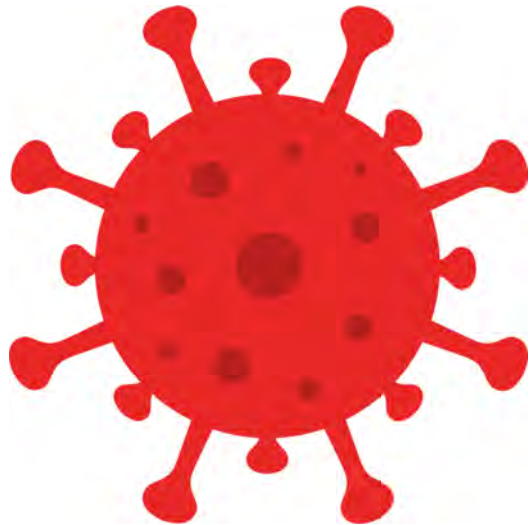
## My Role in the HT Collaborative:

There are many anti-trafficking collaborative structures - including interdisciplinary and multidisciplinary task forces, coalitions, committees, commissions, etc. For a collaborative to thrive, each member has to fully understand and embrace their role in the partnership.



### My HT Collaborative

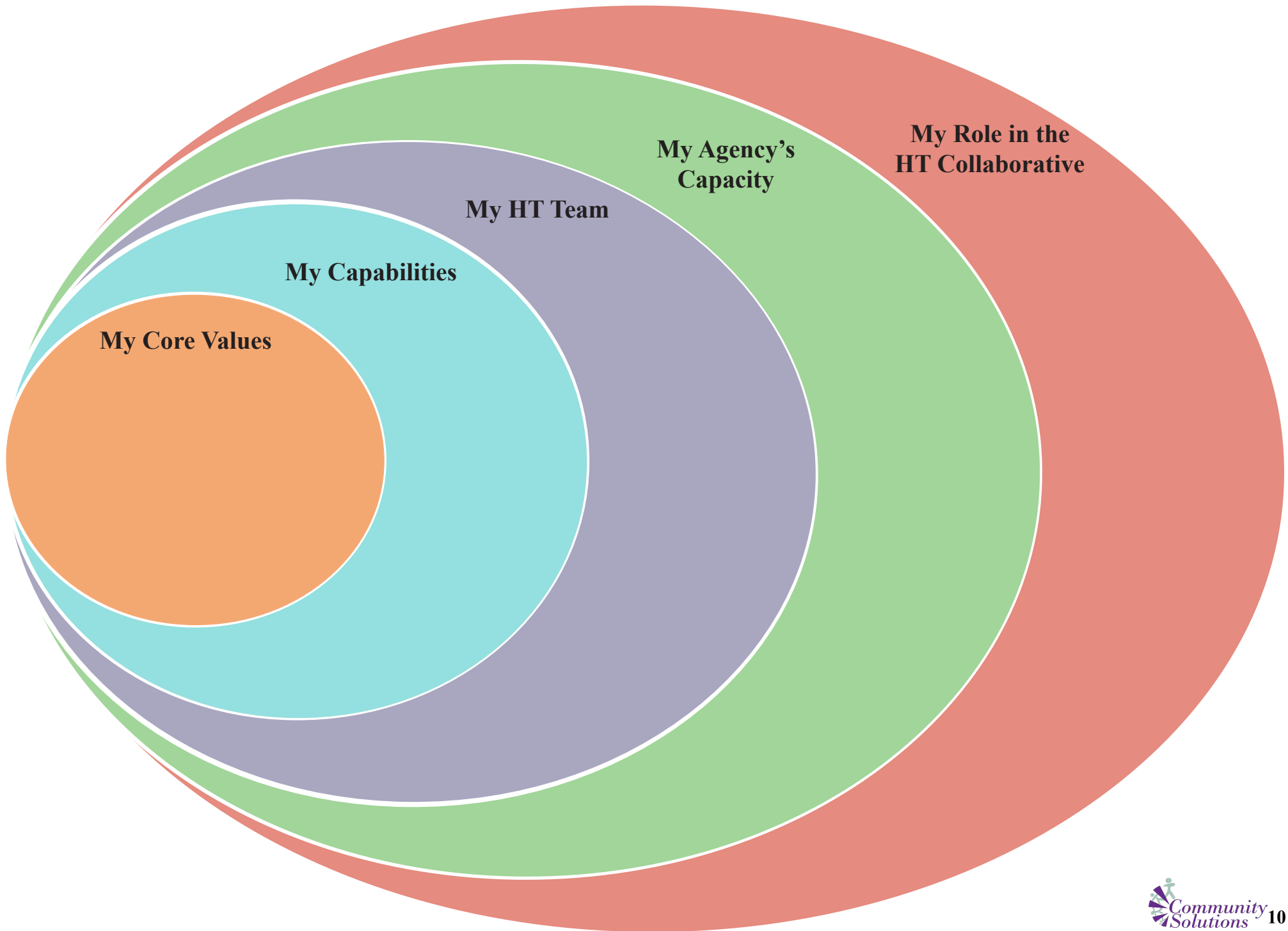
1. My HT Collaborative' name is: \_\_\_\_\_
2. There are \_\_\_\_\_ members in my collaborative.
3. The following disciplines are represented in my collaborative:
  - a) \_\_\_\_\_ b) \_\_\_\_\_
  - c) \_\_\_\_\_
4. My collaborative has the following committees: a) \_\_\_\_\_  
b) \_\_\_\_\_ c) \_\_\_\_\_
5. My role in the collaborative is: \_\_\_\_\_



## **How has Covid Impacted:**

1. Your ability to apply your core values in serving survivors?
2. Your ability to increase your knowledge and participation, trainings conferences related to HT?
3. Your ability to provide for the needs of HT survivors?
4. Your HT team in general?
5. Your agency's ability to support HT survivors as well as staff?
6. Your ability to participate in anti-HT collaborative efforts?

# My Complete Internal Resources Summary





# Homework Assignment #2

## External Resource Mapping

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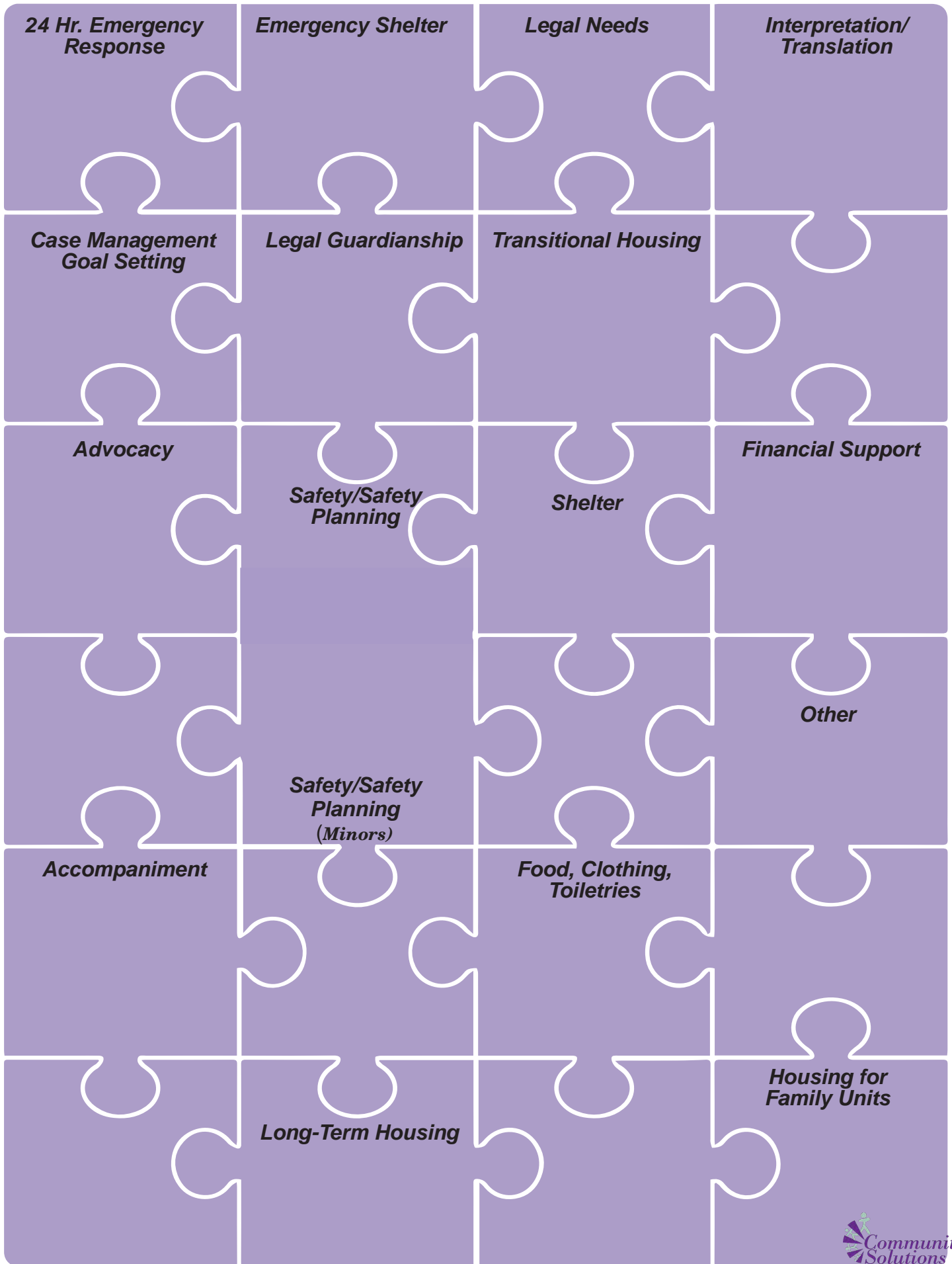
# Crisis Response, Advocacy & Case Management Resources Assessment

Possible Needs of Survivors of Human Trafficking	Who can meet these needs? Provider/Agency?	Point of Contact? Partnership Yes, No, Who	Anti-HT & Trauma Awareness Trained?	Adult	Minor	Male	Foreign Born
24 Hour Emergency Response							
Safety/Safety Planning							
Food/Clothing/Toiletries							
Interpretation/Translation							
Legal Needs Information & Linkage							
Legal guardianship for minors							
Safety/Safety Planning							
Case management/advocacy/ goal setting							
Accompaniment							
Advocacy with social services, law enforcement, linkage to resources							
Financial support - connection							
Shelter							
Emergency shelter Hotel – average 30 days							
Transitional Housing – 6-9 months							
Long-term Housing							
Housing for family units							
OTHER							

\*Each text box has unlimited input space



# Crisis Response, Advocacy & Case Management Pieces



# Social Services/Government Agencies Resources Assessment

Possible Needs of Survivors of Human Trafficking	Who can meet these needs? Provider/Agency?	Point of Contact? Partnership Yes, No, Who	Anti-HT & Trauma Awareness Trained?	Adult	Minor	Male	Foreign Born
Community support, life skills, transportation							
Permanency placement for youth; child care							
Refugee benefits for HT survivors/ victims							
Social worker							
OTHER							

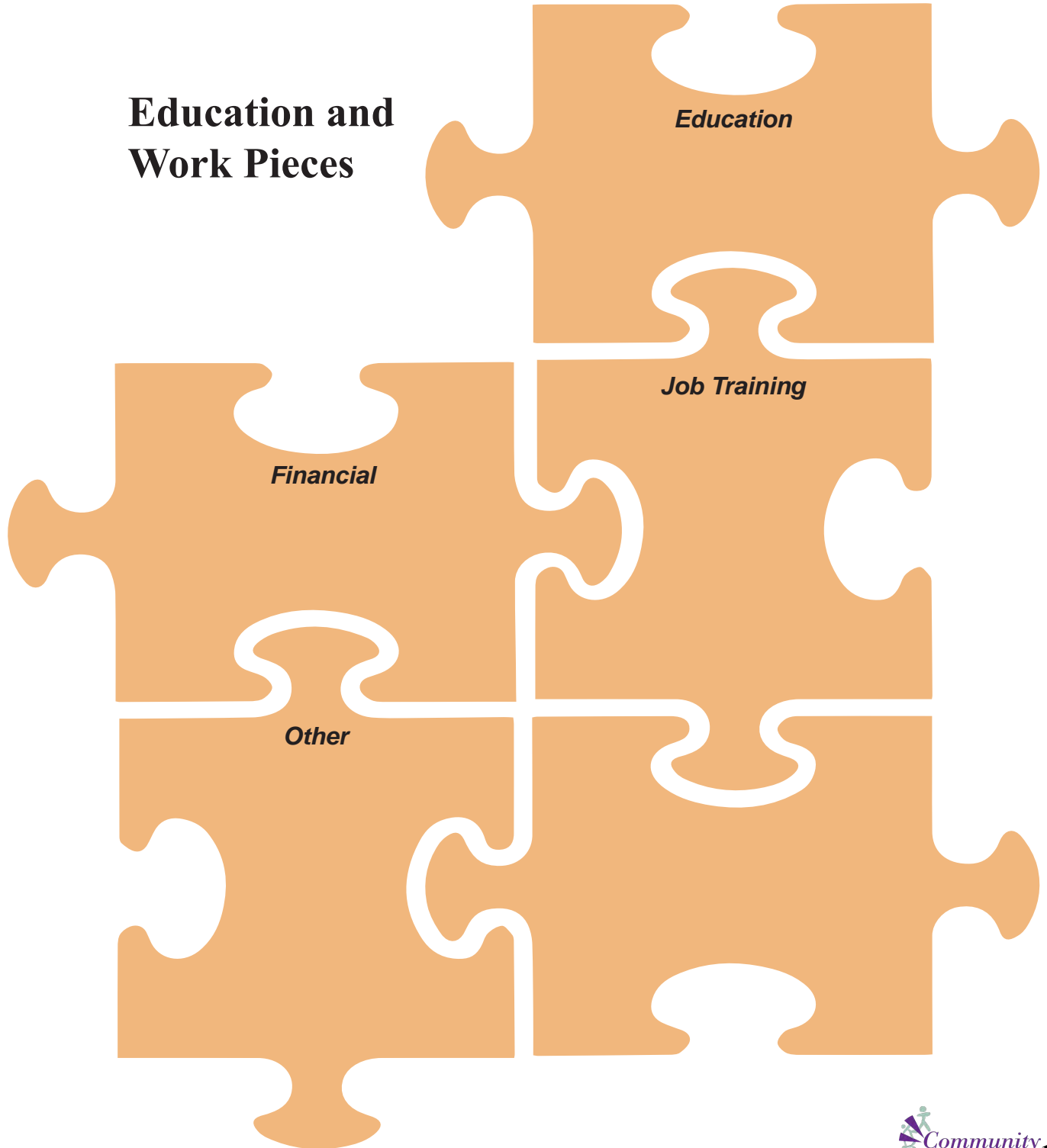
## Social Services / Government Agencies Pieces



## Education and Work Resources Assessment

Possible Needs of Survivors of Human Trafficking	Who can meet these needs? Provider/Agency?	Point of Contact? Partnership Yes, No, Who	Anti-HT & Trauma Awareness Trained?	Adult	Minor	Male	Foreign Born
Financial management/literacy							
Education, GED, college, ESL							
Job training/employment connection							
OTHER							

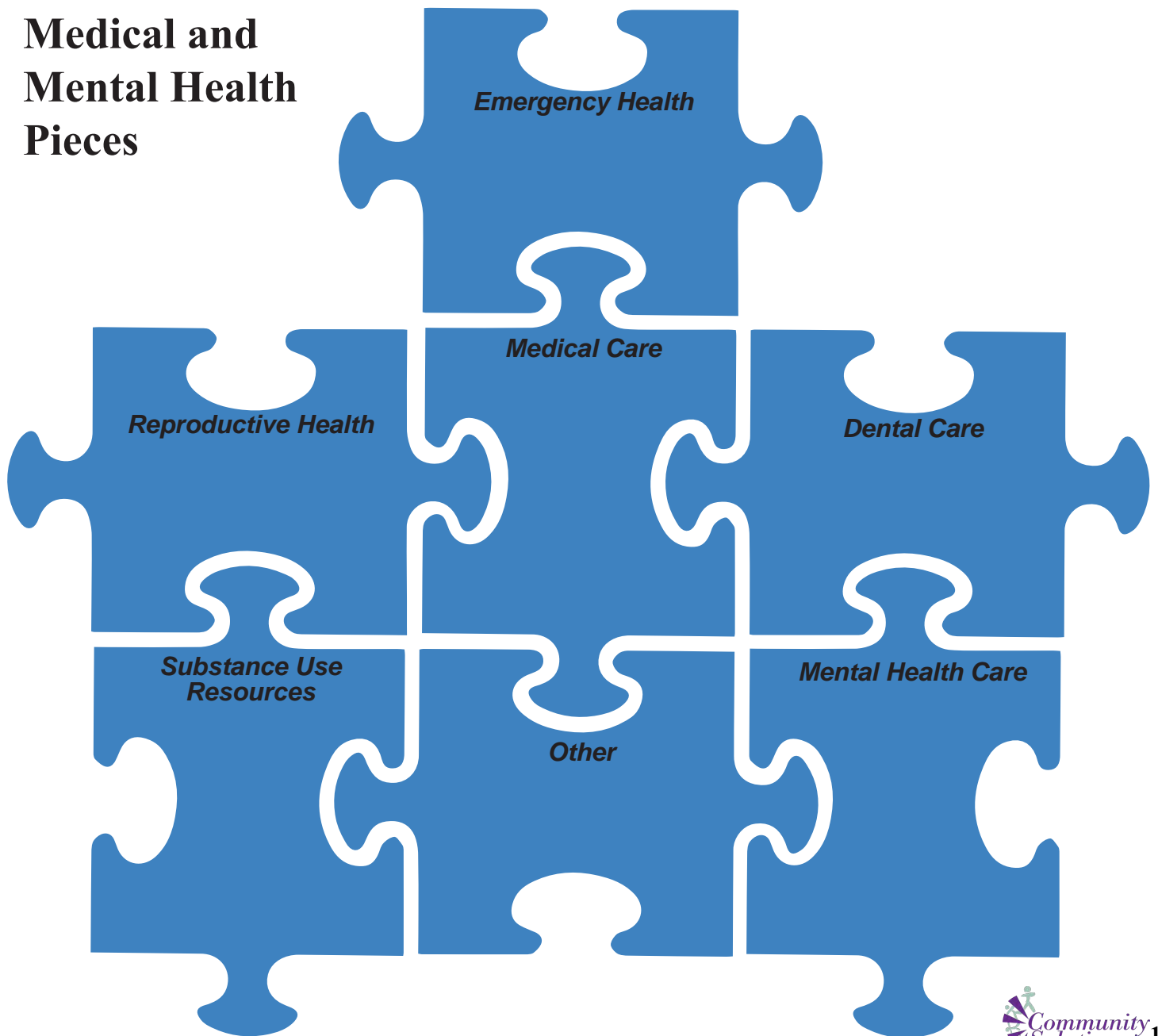
### Education and Work Pieces



# Medical and Mental Health Resources Assessment

Possible Needs of Survivors of Human Trafficking	Who can meet these needs? Provider/Agency?	Point of Contact? Partnership Yes, No, Who	Anti-HT & Trauma Awareness Trained?	Adult	Minor	Male	Foreign Born
Emergency Health/Medical							
Reproductive Health							
Medical care							
Dental care							
Mental health care							
Substance use resources							
OTHER							

## Medical and Mental Health Pieces



# Legal Services Resources Assessment

Possible Needs of Survivors of Human Trafficking	Who can meet these needs? Provider/Agency?	Point of Contact? Partnership Yes, No, Who	Anti-HT & Trauma Awareness Trained?	Adult	Minor	Male	Foreign Born
Legal needs Info & linkage							
Legal guardianship for minors							
Criminal legal assistance							
Family court legal assistance							
Housing court legal assistance							
Immigration: U & T Visa or repatriation/reunification							
Civil legal assistance							
Family law							
Employment law							
Public benefits access							
ID/document obtainment							
Worker rights, sexual assault/ harassment, and exploitation Edu.							
OTHER							



# Legal Services Pieces

*Legal Needs Info*

*Family Court  
legal assistance*

*Public Benefits  
Access*

*Legal Guardianship  
for minors*

*Criminal Legal  
Assistance*

*Employment Law*

*Family Law*

*ID/Document  
Obtainment*

*Worker Rights*

*Housing court  
legal assistance*

*Civil Legal Assistance*

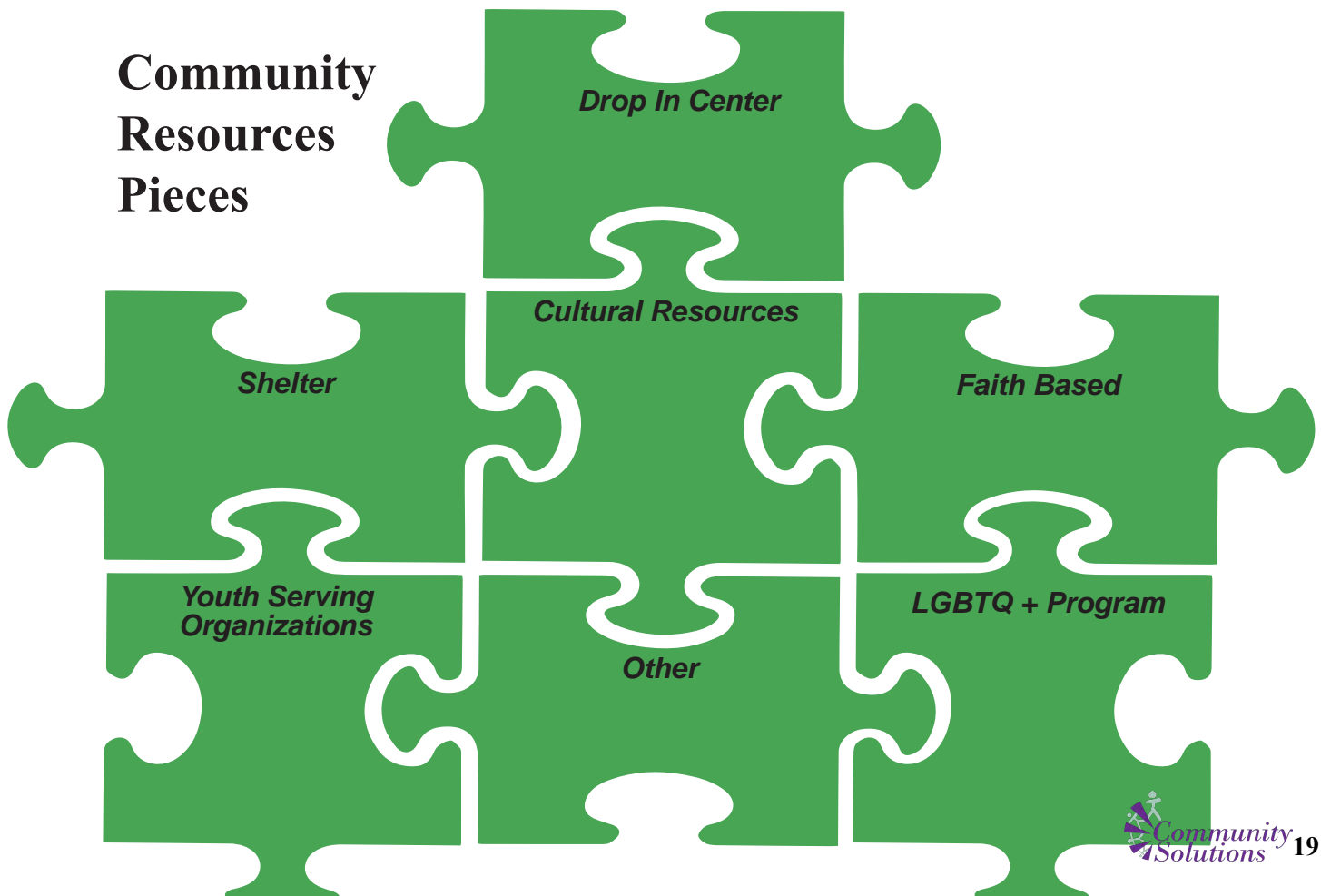
*Immigrant  
U/T Visa*

*Other*

# Community Resources Assessment

Possible Needs of Survivors of Human Trafficking	Who can meet these needs? Provider/Agency?	Point of Contact? Partnership Yes, No, Who	Anti-HT & Trauma Awareness Trained?	Adult	Minor	Male	Foreign Born
Faith-based & social support connection, peer mentorship							
<b>Culturally-Relevant Resources</b> (e.g. Latinx, LGBTQ+, disability, etc.) –community resources based on your local needs/demographics							
<b>Youth-Serving Organizations</b> Identify at least one youth-serving organization in your community							
Shelter							
Drop-in center							
LGBTQ+ program							
OTHER							
Community needs you identify							

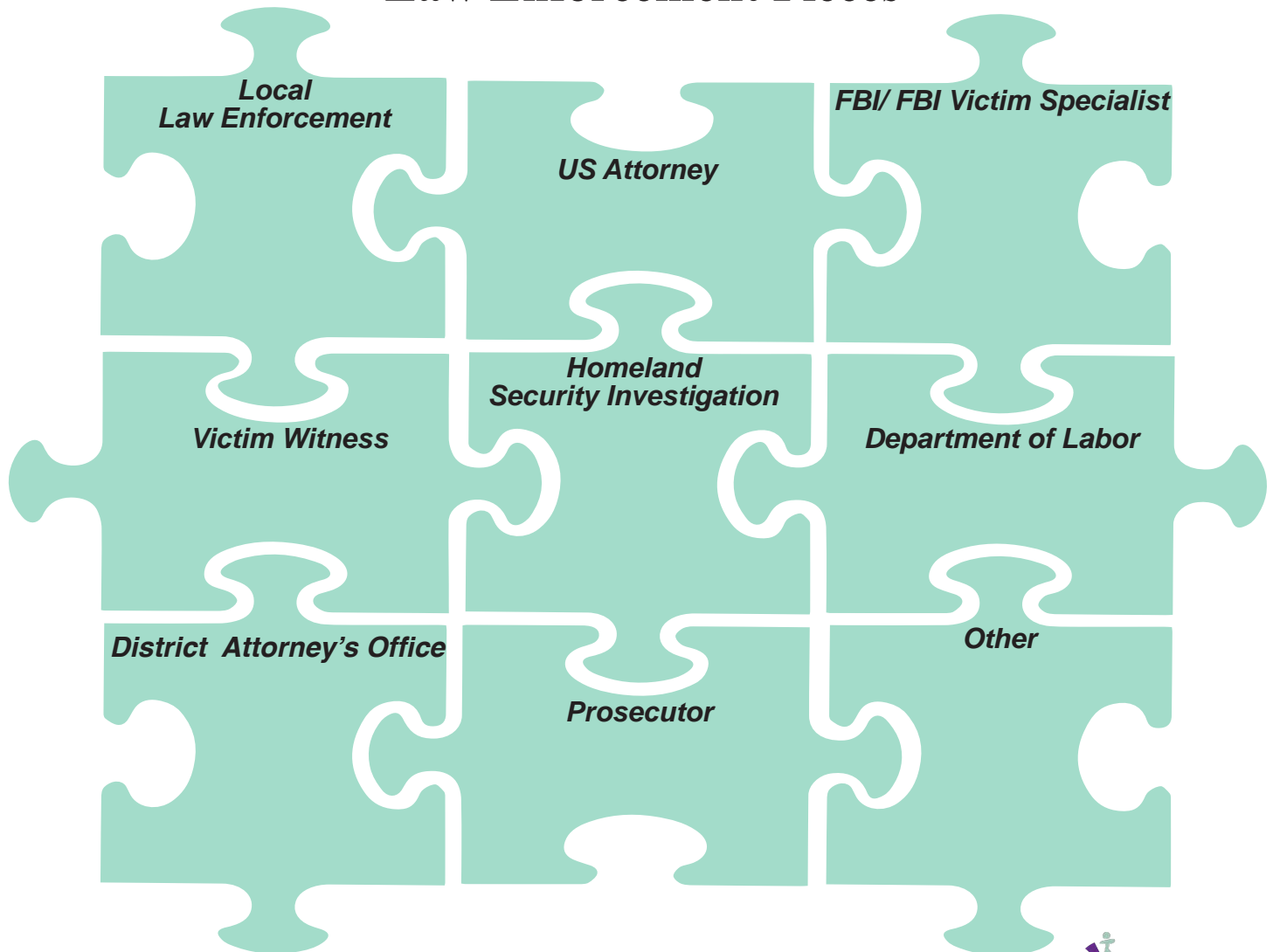
## Community Resources Pieces



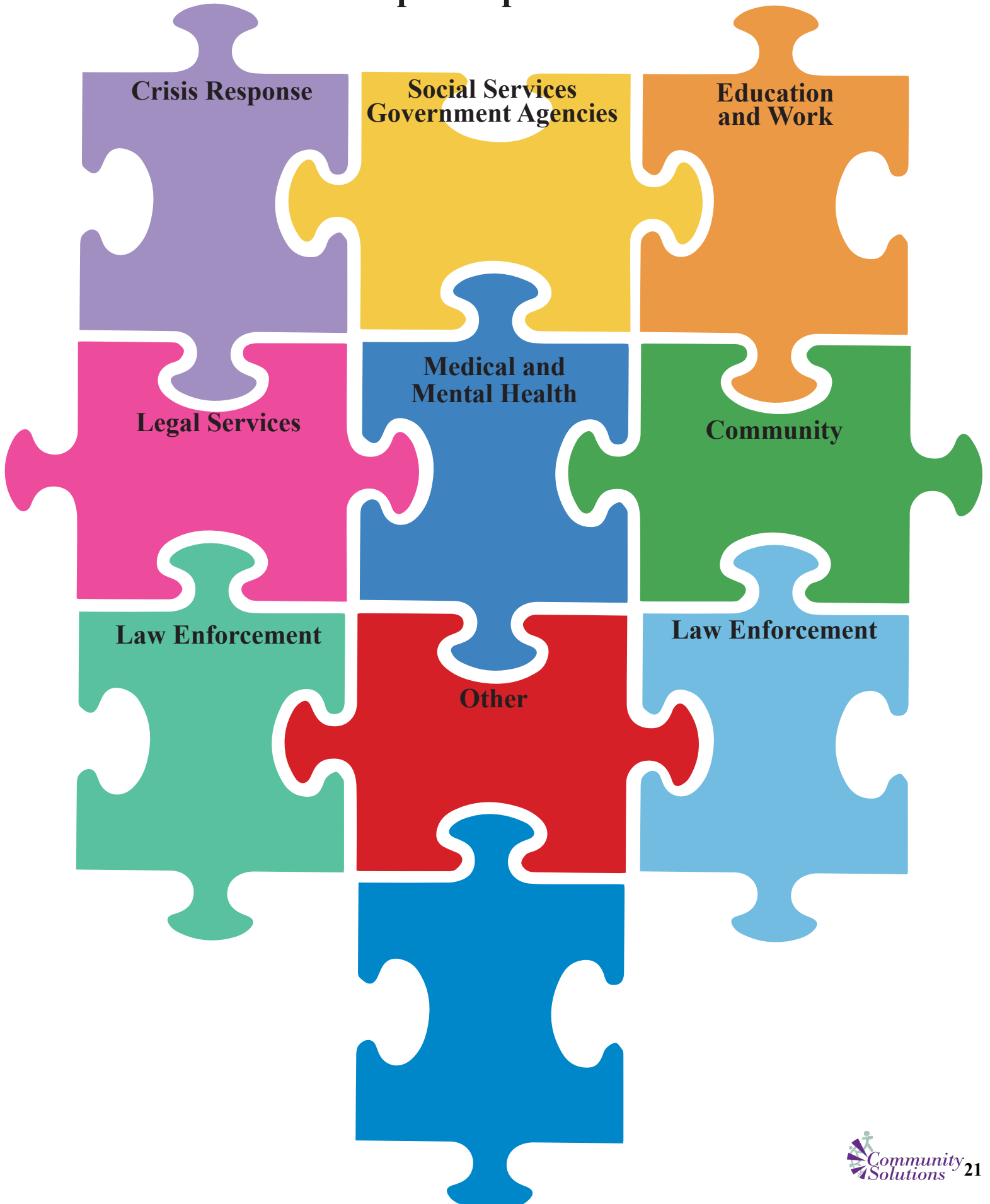
## Law Enforcement Resources Assessment

Possible Needs of Survivors of Human Trafficking	Who can meet these needs? Provider/Agency?	Point of Contact? Partnership Yes, No, Who	Anti-HT & Trauma Awareness Trained?	Adult	Minor	Male	Foreign Born
Local law enforcement							
Victim Witness							
District Attorney's Office							
U.S Attorney							
Prosecutor							
FBI FBI Victim Specialist							
Department of Labor							
Homeland Security Investigation							
OTHER							

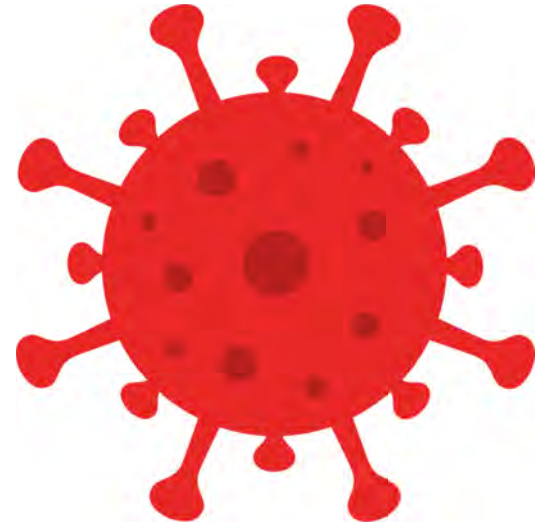
## Law Enforcement Pieces



**Fill in the names of your partners in the corresponding puzzle pieces.**



## How has Covid Impacted:



1. Victim service providers?
2. Social Services and Government Agencies?
3. Education and job readiness programs?
4. Medical and Mental Health providers?
5. Legal Services providers?
6. Community Resources?
7. Law Enforcement?
8. Other?